Cyril Jackson School
Limehouse



YEAR 6
END OF YEAR EXPECTATIONS
A GUIDE FOR PARENTS & CARERS

Inspiring minds through opportunity

www.cyriljackson.towerhamlets.sch.uk


How do you feel today?
02

Introduction...

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

04

READING...

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
- complex sentences with more than one subordinate clause
- phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.

WHAT CAN I DO TO HELP MY CHILD:

Read books with your child and talk about the story, the poems or the information in them. What parts of the book have they enjoyed the most and why?

Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to begin recognising familiar letters and words.



Remember that reading isn't just about books—make the most of shop and street signs when you are out and about. And why not ask your child to find out what a DVD is about by reading the back of the box,



WRITING...

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

WHAT CAN I DO TO HELP MY CHILD:

Encourage your child to want to write. Let them use crayons, pencils, felt-tips & paints to make patterns and pictures.

Write down a story your child tells you—they will learn through what they see. Get them to suggest words and phrases



Find lots of opportunities to write together—make lists before you go shopping, and write letters to friends and family. Help them to make their own books, posters or labels for things in their room.



MATHS...

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
  - 4-digit by 2-digit
- Divide:
  - 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



Help you child to count from a number . Help them to recite their times tables.



WAYS YOU CAN HELP YOUR CHILD SUCCEED...

There are lots of ways parents and carers can help children at home, but making sure they regularly complete their homework and hand it in on time is essential.

It would also help if you could:-

- Ensure your child has a calm quite working space.
- Talk with your child about what they are learning and the homework they have been set
- Visit the library regularly, which will also help.

Ideally parents should read with or listen to their children daily to help them to develop fluency, confidence and a love for reading. We ask parents and carers in Foundation Stage and Key Stage One to sign and record comments in their child's Reading Diary to show that they have heard their child read and to maintain a dialogue between home and school of how well their child is reading. In Key Stage Two children are encouraged and supported to keep a reading journal allowing them, through a range of different activities, to demonstrate what they have been reading, their understanding of what they have read and their personal preferences.

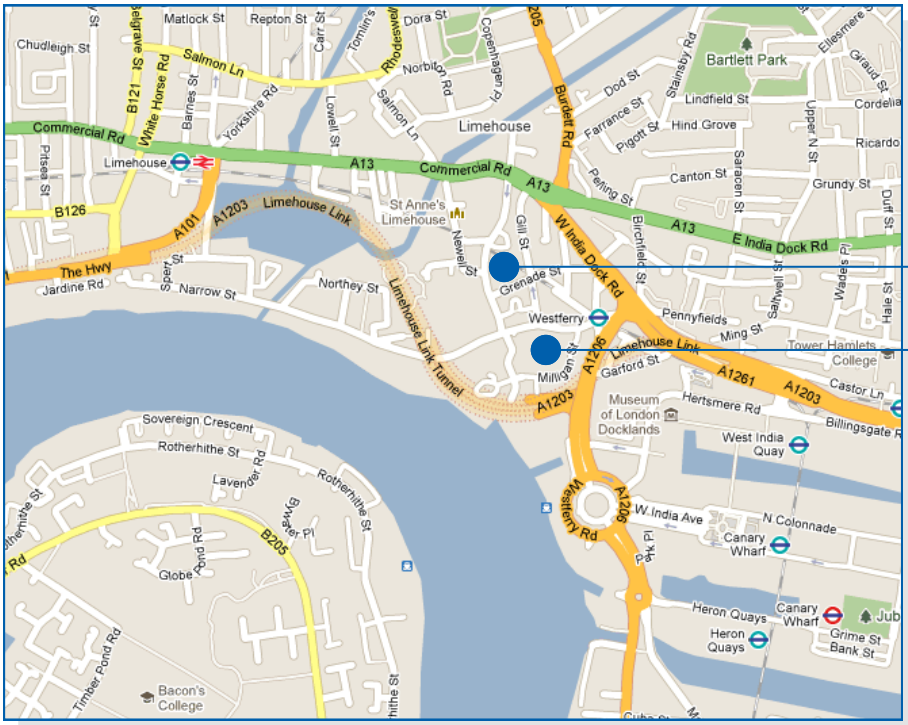
If parents and carers have any questions about homework or their child's learning they should, in the first instance, contact their child's class teacher.



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